**Targeted Academic**

**Support**

**Teaching**

* All Class 2 pupils to engage

In the 12 week programme,

‘Comprehension Express’.

* Identified children to receive additional Phonics sessions following the YEAT recommendations.
* Identified children receiving 3xhour session with a maths consultant in basic concepts.

**Wider Strategies**

**Maths:** All lessons to follow the DFE ‘Ready to Progress’ materials in line with NCETM guidance. Theseare being supplemented with Numicon planning and Numberfun materials to ensure depth of learning.(Staff training)

**Reading:** Due to Covid restrictions, all reading will take place in school. Daily 1:1 sessions for targeted children; whole class story sessions daily; Guided reading. Volunteers are also hearing all children read 1:1.

All children to have a reduced

topic time but 2x PE

sessions.

All staff to focus on vocabulary.

**EYFS**: Resume a play based approach with an emphasis on basic skills writing

and speaking & listening.

**Phonics/Spelling:** All children to re-engage in

daily phonics/spelling sessions.

**Writing:** A whole school focus on writing; actual letter formation (Staff retrained); sentence structure; writing composition and stamina (Staff trained in short burst writing); Class 2 children

taking part in weekly ‘Teaching Live’ sessions led

by Pie Corbett.

* Allow time for all children to settle back into school routines/ school rules/manners
* Support all children in reconnecting with friends. Support and talk through how to share and play

together.

* All children to engage in targeted mental health lessons using Compass Buzz. PSHCE association, Mentally Healthy School and Anna Freud beginning with a ‘Three

Houses’ assessment.

* All children to engage in PSHCE

lessons in friendships.

* All children involved in

walking and being

outdoors.