

## Learning Facts Progression - Number:

Blue = Non-Negotiable Red = Top Target

| Year Group                              | EYFS  | Year 1  | Year 2  | Year 3   | Year 4   | Year 5   | Year 6  |
|---|---|---|---|--|--|--|---|
| Number<br>Bonds/<br>Complements         | Addition and Subtraction<br>Facts for numbers 1 to 5<br>(e.g. 2+1, 3+2, 5 – 3 etc.) | Instant recall of all<br>number bonds to 10<br>(e.g. 6+4, 2+8)<br>Practise recall of all<br>number facts within 10<br>(e.g. 6+3, 9-7) | Instant recall of all<br>number bonds to 20<br>(e.g. 6+14, 13+7)<br>Instant recall of all<br>number complements to<br>100 using multiples of 10<br>(e.g. 60+40)<br>Practise recall of all<br>number facts within 20<br>(E.g. 7+5, 13-8) | Pairs of 2-digit numbers<br>with a total of 100<br>(E.g. 68+32)<br>Complements to 1000<br>with multiples of 100<br>(E.g. 700+300)<br>Instant recall of all<br>number facts within 20<br>(E.g. Facts for 13 - 19)                               | Revise sums and<br>differences of pairs of<br>multiples of 10, 100 or<br>1000<br>(E.g. Complements to<br>1000 / 10,000 etc.)   | Decimal complements to<br>1 – 2 d.p.<br>(E.g. 0.76 + 0.24)<br>Decimal complements to<br>10 – 1 d.p. (E.g. 6.2 + 3.8)   | Decimal complements<br>for all whole numbers to<br>10 – 2 d.p.<br>(E.g. 7.26 + 0.74 = 8)  |
| Additional<br>Number<br>Facts           | One more / less than any<br>1-digit number  | One more / less than any<br>2-digit number<br>Ten more / less than any<br>2-digit number  | What must be added to<br>any 2-digit number to<br>make the next multiple of<br>10<br>(E.g. 52 + = 60)   |  | What must be added to<br>any 3-digit number to<br>make the next multiple of<br>100<br>(E.g. 521 + = 600)   | What must be added to<br>any four-digit number to<br>make the next multiple of<br>1000<br>(E.g. 4087 + = 5000)<br>What must be added to a<br>decimal with units and<br>tenths to make the next<br>whole number<br>(E.g. 4.8 + = 5)   |   |
| Doubles and<br>Halves                   | Double 1 to double 5  | All doubles and halves<br>from double 1 to double<br>10 / half of 2 to half of 20   | All doubles and halves<br>from double 1 to double<br>20 / half of 2 to half of 40<br>(E.g. double 17=34, half<br>of 28 = 14)  | Doubles of all numbers<br>to 100 with ones digits 5<br>or less, and<br>corresponding halves<br>(E.g. Double 43, double 72,<br>half of 46)<br>Reinforce doubles &<br>halves of all multiples of<br>10 & 100 (E.g. double 3<br>800, half of 140) | Addition doubles of<br>numbers 1 to 100 (E.g.<br>38 + 38, 76 + 76) and<br>their corresponding<br>halves<br>Revise doubles of<br>multiples of 10 and 100<br>and corresponding<br>Doubles  | Doubles and halves of<br>decimals to 10 – 1 d.p.<br>(E.g. double 3.4, half of<br>5.6)  | Doubles and halves of<br>decimals to 100 – 2 d.p.<br>(E.g. double 18.45, half<br>of 6.48)   |
| Table Facts                             |   |   | Recall of 2, 5 and 10<br>times tables   | Recall of 2, 3, 4, 5, 8, 10<br>and 11 times tables   | Recall of multiplication<br>facts to 12 x 12 and the<br>corresponding division<br>facts (i.e. 6, 7, 9 and 12<br>times tables)  | Squares to 12 x 12<br>Multiples of 10 tables<br>facts (E.g. 20 / 40 / 60 /<br>80 etc. tables)  | Cubes to 10 x 10 x 10   |
| Fractions,<br>Decimals &<br>Percentages |   |   |   | Reading any unit or non-<br>unit fraction less than<br>one (E.g. 1/7, 3/12, 4/9)<br>Fraction / decimal<br>equivalences for halves<br>and tenths.   | Pairs of fractions that<br>total 1<br>Decimal complements to<br>1 - 1 d.p. (E.g. $0.3 + 0.7$ )<br>Fraction and decimal<br>equivalents of one-half,<br>quarters, tenths and<br>hundredths<br>(E.g. 3/10 is 0.3, 3/100 is<br>0.03 and ¼ is 0.25) | Fraction, decimal and<br>percentage equivalents<br>of halves, quarters,<br>tenths, hundredths,<br>thirds and fifths (E.g.<br>3/10 is 0.3, 3/100 is 0.03<br>and ¼ is 0.25<br>Find instant fraction of<br>numbers and amounts<br>using tables knowledge<br>(E.g. 1/9 of 63 = 7, 2/3 of<br>27 = 18, 5/6 of 24 = 20) | Equivalent fractions,<br>decimals & percentages<br>for a half, quarters,<br>thirds, fifths, tenths,<br>hundredths, sixths and<br>eighths (plus ninths and<br>elevenths if possible)<br>Find instant percentages<br>of numbers and amounts<br>using tables knowledge<br>(E.g. 70% of 40 = 28, 60%<br>of 80 = 48, 75% of 32 = 24) |
| Properties of<br>Number                 |   | Recognise odd and even<br>numbers to 20   | Recognise odd and even<br>numbers to 100  | Recognise any odd and even number  | Factor pairs for known multiplication facts  | Factor pairs for numbers<br>to 100<br>Prime numbers to 20  | Prime numbers up to 100<br>Prime factors of<br>numbers to 100   |

